**JCC 2510**

Agenda for May 11-May 17

1. Prepare to speak in French about the comparisons that you made in last week’s article (metro, boulot, resto). Be able to articulate your opinion on the difference between how the Americans view eating compared to the French (that will be our warm-up in Friday’s ZOOM). You all made excellent points, so figure out how to simplify and get that point across.
2. Go to your edpuzzle account (may need to do this on your phone) to complete the below video (listed in #3) and questions. Here is the edpuzzle link for our class. <https://edpuzzle.com/join/fovasse>.
3. If you are unable to access your edpuzzle, watch this video and summarize the 3 main points in French. This will also help you with task #1 <https://www.youtube.com/watch?v=rOw7JCFjBBU>
4. Your LAST article of the year for this unit is posted in TEAMS. Please read, fill in vocabulary and answer questions.
5. Just for practice NOT DUE- go back to this site and pick a different survey about food to complete. They are listed on the right-handed side as you scroll down.

<https://test.psychologies.com/tests-nutrition/tests-habitudes-alimentaires/mangez-vous-equilibre>

**Other items to be thinking about!**

1. Read through final project description and choose a song (**due May 22**).
   1. Let me know the name of the song and how you are presenting this ENGLISH project (in written form or do you need link to flipgrid?)
2. Choose and set up your TALK Abroad conversation for the week of

**May 25-29.**

1. Remember your presentational grade will be a flipgrid where you either:
   1. Present all the great items about your song in FRENCH--OR
   2. Present your Talk Abroad reflection with clear comparisions between the two cultures on the topic of (La Sante)